



## **SKILLS DEVELOPMENT FACILITATOR**

NQF LEVEL 4

**SAQA ID: 9947**

CREDITS: 28

# CONTENTS

---

**01** | COURSE SUMMARY

**02** | COURSE OUTLINE





## COURSE SUMMARY

Skills Development Facilitator course equips learners with the required knowledge and skills to identify training needs, draw up Workplace Skills Plans and Annual Training Reports.

It will give you a good comprehension of the National Qualifications Framework (NQF) and will help you to develop your skills and will be a good start in acquiring a variety of qualifications within the fields of Education Training and Development Practices and Human Resource Development

## PRICE

R5,000

The logo for Amasiko Group features a stylized 'a' icon followed by the word 'amasiko' in a lowercase, sans-serif font, with 'GROUP' in a smaller, uppercase, sans-serif font below it.

# COURSE OUTLINE

---

## UNDERSTAND THE CONTEXT OF SKILLS DEVELOPMENT IN SA

- Outcomes-based Education and Training.
- Provide legislation, learning and assessment information related to skills development.
- Advise an organisation concerning the alignment of skills development practices.

## CONDUCT SKILLS DEVELOPMENT ADMINISTRATION IN AN ORGANIZATION

- Collate and store data related to skills development.
- Provide information related to skills development data.
- Contribute to the improvement of systems and procedures related to processing skills development data.

## CREATE A WORKPLACE SKILLS PLAN

- Understand the context and requirements of a Workplace Skills Plan (WSP).
- Create a matrix for WSP information -Develop the WSP.

A woman with dark curly hair, wearing a white blazer over a light-colored top and dark skirt, stands at the front of a room, pointing towards a large screen. She is smiling. The room has white brick walls, large windows, and a potted plant. Several people are seated in the foreground, seen from behind, listening to her presentation.

# COURSE OUTLINE

## COORDINATE PLANNED SKILLS DEVELOPMENT

- Interventions in an Organisation.
- Plan and organise learning interventions.
- Coordinate learning interventions.
- Review and report on learning interventions.

## CONDUCT AN ANALYSIS TO DETERMINE OUTCOMES OF LEARNING FOR SKILLS

- Development and other purposes.
- Plan and organise the analysis process.
- Conduct the analysis, Identify the current and required skills.
- Establish the learning requirements.



## FOR BOOKINGS

---



+27 11 492 1254



[training@amasiko.co.za](mailto:training@amasiko.co.za)

[www.amasiko.co.za](http://www.amasiko.co.za)